

REGULATIONS FOR THE DEGREE OF MASTER OF ARTS (MA)

These Regulations apply to candidates admitted to the Master of Arts curriculum in the academic year 2024-25 and thereafter.

(See also General Regulations and Regulations for Taught Postgraduate Curricula)

Any publication based on work approved for a higher degree should contain a reference to the effect that the work was submitted to the University of Hong Kong for the award of the degree.

The degree of Master of Arts (MA) is a postgraduate degree awarded for the satisfactory completion of a prescribed course of study in one of the following fields: AI, Ethics and Society; Art History; Chinese Historical Studies; Chinese Language and Literature; Creative Communications; English Studies; Hong Kong History; Linguistics; Literary and Cultural Studies; Museum Studies; Music Studies; Philosophy, Politics and Economics; and Translation. These fields of study will not necessarily be offered every year.

MA 1 Admission requirements

To be eligible for admission to the courses leading to the degree of Master of Arts, candidates

- (a) shall comply with the General Regulations;¹
- (b) shall comply with the Regulations for Taught Postgraduate Curricula;
- (c) shall hold
 - (i) a Bachelor's degree of this University; or a qualification of equivalent standard from this University or another comparable institution accepted for this purpose;
 - (ii) in respect of the courses of study leading to the degree of Master of Arts in the field of AI, Ethics and Society, a Bachelor's degree with a major in philosophy; or a Bachelor's degree with a major in another subject with experience of studying issues relevant to AI, Ethics and Society;
 - (iii) in respect of the courses of study leading to the degree of Master of Arts in the field of Art History, either a Bachelor's degree with a major in art history; or a Bachelor's degree in another subject and substantial art-related experience;

¹ In addition to the admission requirement specified in General Regulation G 2, the Faculty also requires:

- (a) TOEFL : a Test of Written English (TWE) score of 4 or above or a Writing score of 25 or above in the internet-based TOEFL (not applicable to the MA in the field of Chinese Historical Studies); or
- (b) IELTS : (i) a minimum overall Band of 7 with no subtest lower than 5.5 (not applicable to the MA in the fields of Chinese Historical Studies and Translation);
(ii) a minimum overall Band of 7 with no subtest lower than 6 (applicable to the MA in the field of Translation).

- (iv) in respect of the courses of study leading to the degree of Master of Arts in the field of Chinese Language and Literature, a Bachelor's degree with a major in Chinese or a closely related subject;
 - (v) in respect of the courses of study leading to the degree of Master of Arts in the field of English Studies, a Bachelor's degree with a major in English or a closely related subject;
 - (vi) in respect of the courses of study leading to the degree of Master of Arts in the field of Hong Kong History, a Bachelor's degree with a major in history; or a Bachelor's degree with a major in another subject with experience of studying history;
 - (vii) in respect of the courses of study leading to the degree of Master of Arts in the field of Linguistics, a Bachelor's degree with a major in Linguistics or a closely related subject;
 - (viii) in respect of the courses of study leading to the degree of Master of Arts in the field of Museum Studies, a Bachelor's degree with a major in museum studies or art history; or a closely related subject;
 - (ix) in respect of the courses of study leading to the degree of Master of Arts in the field of Music Studies, a Bachelor's degree with a major in music; or a Bachelor's degree with a major in another subject with experience studying music;
 - (x) in respect of the courses of study leading to the degree of Master of Arts in the field of Philosophy, Politics and Economics, a Bachelor's degree with major in Philosophy, Politics and Economics; or a Bachelor's degree with a major in another subject with experience studying either subject;
 - (xi) in respect of the courses of study leading to the degree of Master of Arts in the field of Translation, a professional qualification deemed to be equivalent to a Bachelor's degree; and
- (d) shall satisfy the examiners in a qualifying examination if required.
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MA 2 Qualifying examination

- (a) A qualifying examination and/or interview may be set to test the candidates' formal academic ability or their ability to follow the courses of study prescribed. It shall consist of one or more written papers or their equivalent and may include a project report.
 - (b) Candidates who are required to satisfy the examiners in a qualifying examination and/or interview shall not be permitted to register unless they have satisfied the examiners in the examination and/or interview.
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MA 3 Award of degree

To be eligible for the award of the degree of Master of Arts, candidates

- (a) shall comply with the General Regulations;
- (b) shall comply with the Regulations for Taught Postgraduate Curricula; and
- (c) shall complete the curriculum as prescribed in the syllabuses and satisfy the examiners in accordance with the regulations set out below.

MA 4 Period of study

- (a) The curriculum shall normally extend
 - (i) in the fields of Art History, Creative Communications, Linguistics, Museum Studies, and Music Studies, over one academic year of full-time study, with a maximum period of registration of two academic years;
 - (ii) in the fields of Chinese Historical Studies, Chinese Language and Literature and Translation, over one academic year of full-time study or two academic years of part-time study, with a maximum period of registration of two academic years of full-time study or four academic years of part-time study; and
 - (iii) in the fields of AI, Ethics and Society, English Studies, Hong Kong History, Literary and Cultural Studies, and Philosophy, Politics and Economics over one academic year of full-time study or two academic years of part-time study, with a maximum period of registration of two academic years of full-time study or three academic years of part-time study.
- (b) Candidates shall not be permitted to extend their studies beyond the maximum period of registration specified in MA 4(a), unless otherwise permitted or required by the Board of the Faculty.

MA 5 Completion of curriculum

To complete the curriculum, candidates

- (a) shall satisfy the requirements prescribed in TPG 6 of the Regulations for Taught Postgraduate Curricula;
- (b) shall follow courses of instruction and complete satisfactorily all prescribed written work;
- (c) shall complete and present a satisfactory capstone experience on a subject within their fields of study;
- (d) shall satisfy the examiners in all prescribed courses and in any prescribed form of assessment as prescribed in the syllabuses; and
- (e) shall satisfy the examiners in an oral examination if required.

MA 6 Advanced standing

Advanced Standing may be granted to candidates in the field of Translation in recognition of studies completed successfully before admission to the curriculum. Candidates who are awarded Advanced Standing will not be granted any further credit transfer for those studies for which Advanced Standing has been granted. The number of credits to be granted for Advanced Standing shall be determined by the Board of the Faculty, in accordance with the following principles:

- (a) a candidate may be granted a total of not more than 20% of the total credits normally required under a curriculum for Advanced Standing unless otherwise approved by the Senate;

- (b) application for Advanced Standing will only be considered if the previous studies were done within 5 years before admission to the curriculum;
 - (c) Advanced Standing will not be granted for elective course and capstone experience; and
 - (d) credits granted for Advanced Standing shall not normally be included in the calculation of the GPA unless permitted by the Board of the Faculty but will be recorded on the transcript of the candidate.
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MA 7 Capstone experience

Subject to the provisions of Regulation MA 5(c), the title of the capstone experience (dissertation, portfolio or individual project) shall be submitted for approval by a date as prescribed in the syllabuses for each field of study. Similarly, the capstone experience shall be presented by a date as prescribed in the syllabuses for each field of study. Candidates shall submit a statement that the capstone experience represents their own work (or in the case of conjoint work, a statement countersigned by their co-worker(s), which shows their share of the work) undertaken after registration as candidates for the degree.

MA 8 Assessment

- (a) The assessment for each course shall be as specified in the syllabuses. Only passed courses will earn credits. Grades in all fields of study shall be awarded in accordance with TPG 9(a) or TPG 9(b) of the Regulations for Taught Postgraduate Curricula.
- (b) Candidates who have failed to satisfy the examiners on the first attempt in not more than two courses, excluding the capstone experience, in an academic year may be permitted to
 - (i) present themselves for re-examination in the failed course(s) on a specified date or re-submit their work for the failed course(s) for re-assessment within a specified period determined by the Board of Examiners for Taught Postgraduate Curricula, but no later than the end of the following semester (not including the summer semester); or
 - (ii) repeat the failed course(s) by undergoing instruction and satisfying the assessment requirements; or
 - (iii) for elective courses, take another course in lieu and satisfy the assessment requirements.
- (c) Subject to the provisions of Regulation MA 5(c), candidates who have failed to present a satisfactory capstone experience may be permitted to revise and re-present the capstone experience within a specified period determined by the Board of Examiners for Taught Postgraduate Curricula.
- (d) Candidates who have failed to satisfy the examiners in the final review in the field of English Studies may be permitted to present themselves for re-examination on a specified date determined by the Board of Examiners for Taught Postgraduate Curricula, but no later than the end of the following semester (not including the summer semester).

- (e) There shall be no appeal against the results of examinations and all other forms of assessment.
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MA 9 Discontinuation

Candidates who

- (a) are not permitted to present themselves for re-examination/re-submission in any written examination or coursework assessment in which they have failed to satisfy the examiners or to repeat the failed course(s); or
- (b) are not permitted to revise and re-present the capstone experience; or
- (c) have failed to satisfy the examiners on second attempt in any coursework assessment, examination, or the capstone experience; or
- (d) have failed more than two courses, excluding the capstone experience, on the first attempt in an academic year; or
- (e) have exceeded the maximum period of registration as specified in MA 4

may be required to discontinue their studies under the provisions of General Regulation G 12.

MA 10 Assessment results

On successful completion of the curriculum, candidates who have shown exceptional merit may be awarded a mark of distinction, and this mark shall be recorded in the candidates' degree diploma.

SYLLABUSES FOR THE DEGREE OF MASTER OF ARTS (MA)

ART HISTORY

These Syllabuses apply to candidates admitted to the Master of Arts in the field of Art History curriculum in the academic year 2024-25 and thereafter.

The MA in the field of Art History is taught by the Department of Art History and provides advanced training in both academic art history and professional curatorial work. With dual expertise in both Asian and western art history, the department offers a unique programme enabling students to conduct in-depth study in Asian art, western art, and intercultural aspects of art. One required core course introduces advanced academic skills in art historical methodology, research, and writing, with a second required core course introducing advanced curatorial skills in techniques and materials, connoisseurship, and aspects of the art industry. Students are also required to attend a core course on art history writing, which focuses on trainings of critical thinking, scholarly writing and research methods. Elective courses give students the flexibility to shape a curriculum suitable to their individual needs and interests.

The MA dissertation is a capstone course completed during the summer months under the supervision of an expert supervisor.

The MA curriculum comprises six semester-long courses and a dissertation, distributed in the following way:

- 3 required core courses (6 or 9 credits each)
- 2 elective MA courses (9 credits each)
- 1 elective course cross-listed with undergraduate courses (6 credits)
- 1 MA dissertation (12 credits)

All instruction is in English and assessment is 100% coursework, which may include discussion, oral presentations, research essays, various kinds of short writing assignments, and tests.

Not all of the elective courses listed below will be offered each year.

COURSES

(1) All MA students are required to take the following three core courses.

ARTH7001. Art History: Goals, Methods, and Writing (9 credits)

This is the first of the MA's three compulsory core courses. It introduces students to the fundamental concepts and practices of art history by examining major methodologies and issues that shape the past, present and future of our discipline, including formalism, iconography, connoisseurship, materiality, social art history, post-colonialism, and the analysis of gender, globalisation, and the art world. Teaching is seminar-based and centers on the discussion and critique of key art-historical texts. In assessment, a strong emphasis is placed on acquiring specialised writing and research skills, and on preparation for dissertation writing.

Assessment: 100% coursework

ARTH7002. Art History: Materials, Techniques, and Collections (9 credits)

This is the second of the MA's three compulsory core courses. It introduces students to the key institutions and practices of the art world, and to a range of the materials, media and techniques that art historians and other professionals are concerned with. Teaching is largely seminar and discussion-based, combined with site visits to collections and/or studios. In assessment, emphasis is placed on a grasp of key concepts, on precise examination and description of artworks, and on acquiring exhibition-related skills.

Assessment: 100% coursework

ARTH7011. Dissertation writing workshop (6 credits)

This course is a prerequisite for the programme's capstone experience (ARTH7999) and focuses on training students in the fundamentals of critical thinking, scholarly writing and research methods. It also aims to develop students' facility with those skills particular to the discipline of art history, such as visual analysis. The course is thus designed to thoroughly prepare students for the task of writing their M.A. dissertation, an in-depth research essay that analyzes a specific topic in depth and which must be written and formatted in accordance with professional standards in the field of art history, including the proper use of citations and a bibliography.

Assessment: 100% coursework

(2) Students choose two MA electives from the following list.

ARTH7003. Seminar in Asian Art (9 credits)

This seminar will focus in depth on one area of Asian art and visual culture, with an emphasis on art historical strategies. Students will prepare a seminar paper drawing on knowledge of a certain area, but will further be encouraged to demonstrate a critical approach to broader methodological and theoretical issues.

Assessment: 100% coursework

ARTH7004. Seminar in Chinese Art (9 credits)

This seminar will focus in depth on one area of Chinese art history with an emphasis on object research and close visual analysis. Where possible, students will be working directly with objects. Students will prepare a seminar paper focusing on a specific artwork or type of artworks. They will further be encouraged to demonstrate a critical approach to a broad range of methodological and theoretical issues.

Assessment: 100% coursework

ARTH7005. Seminar in Western Art, 5th to 15th Centuries (9 credits)

The Middle Ages began with the radical transformation of the society and culture of Classical antiquity, and ended with a Renaissance that claimed to revive it. The migration of new peoples into Europe, the rise of Christianity and Islam, the advent of feudalism and mercantile cities, the development of monastic communities, universities, pilgrimage sites and royal courts all drove the development of manifold new forms of art and architecture. This course covers a selected range of key artworks and topics from the period, as well as a range of historiographic and conceptual approaches by which art historians have sought to explore them.

Assessment: 100% coursework

ARTH7006. Seminar in Western Art, 15th to 18th Centuries (9 credits)

In the early-modern period, beginning in the Renaissance and continuing into the Baroque era, the visual arts of Europe were transformed by a series of aesthetic, intellectual, technological, political and economic changes. The artistic legacy of this period continues to inform the identity of 'Western Civilisation' and the practices and values of the art world to the present day. This course covers a selected range of key artists and topics in the period, as well as a range of historiographic and conceptual approaches by which art historians have sought to explore them.

Assessment: 100% coursework

ARTH7007. Seminar in Western Art, 18th to 20th Centuries (9 credits)

This seminar course focuses on the history of western art between the 18th and 20th centuries. It analyzes in depth a particular set of historical issues, treating a variety of individual works and artists while paying particular attention to national or cultural differences among them. Students will read and discuss readings related to current theories and methodologies in this area of art history.

Assessment: 100% coursework

ARTH7008. Seminar in Contemporary Art (9 credits)

This course will provide a critical introduction to key issues and debates about contemporary art and exhibition making within the increasingly interconnected, yet unevenly developed globalizing world. With a specific focus on a selection of artworks, projects and exhibitions, this course will examine the social, cultural and political contexts in which they were created and presented, analysing their form, content, reception and subsequent interpretation. By virtue of these chosen case studies, students will consider and explore how artistic practices and exhibitions have produced, framed and impacted recent art historical knowledge.

Assessment: 100% coursework

ARTH7009. Seminar in Art History Research and Writing (9 credits)

This course equips students with visual and critical skills for understanding and interpreting the arts of different cultures from both the past and the present. Students will acquire knowledge of established historical interpretations and discuss art theory and art historical scholarship. The course also instructs students in writing and study skills specific to art history. MA students will select one of the UG lecture course on offer either in Semester I or II and enroll at the graduate level. MA students will be expected to attend lectures and participate as normally expected at the 2000 level, but in addition will be required to produce more advanced coursework and to attend special tutorials as arranged by individual instructors.

Assessment: 100% coursework

ARTH7012. Fundamentals of Art History I: Issues in Western Art (9 credits)

This course will present an overview of the history and development of Western art from ancient Greece and Rome to the 21st century. The course will highlight major artistic movements, common techniques of Western art, and methods for interpreting visual culture. MA students will select one of the foundational UG lecture courses on offer either in Semester I or II and enroll at the graduate level. MA students will be expected to attend lectures and participate as normally expected at the undergraduate level, but in addition will be required to produce more advanced coursework and to attend special tutorials as arranged by individual instructors.

Assessment: 100% coursework

ARTH7013. Fundamentals of Art History II: Issues in Asian Art (9 credits)

This course will introduce major themes in art from early formations of Asian civilizations to the twenty-first century, and investigate the various forms of art production and cultures in the region, including China, Japan and Southeast Asia. MA students will select one of the foundational UG lecture courses on offer either in Semester I or II and enroll at the graduate level. MA students will be expected to attend lectures and participate as normally expected at the undergraduate level, but in addition will be required to produce more advanced coursework and to attend special tutorials as arranged by individual instructors.

Assessment: 100% coursework

(3) Students choose one undergraduate elective from the following list. Students will not be permitted to re-enrol in the same undergraduate elective if they previously enrolled in it whilst studying for any undergraduate degree at HKU.

ARTH2027. The formation of modernity: Art in Europe, 1840-1900 (6 credits)

This course examines the early formation of modern European visual culture, from Realism to the threshold of the 20th century. Painting, sculpture, printmaking, and photography are discussed in relation to various historical and ideological developments, including industrial capitalism and the rise of bourgeois society; urban culture and mass media; leisure and tourism; new gender roles; and European imperialism. The movements of Realism, Impressionism, and Post-Impressionism are treated in depth.

Assessment: 100% coursework.

ARTH2085. Chinese calligraphy: Form, materiality and history (6 credits)

This course is an introduction to Chinese calligraphy from early imperial to contemporary period and will include both ink works, reproductions of calligraphy including rubbings of stele inscriptions and epitaphs, and seals. The course, thematically arranged, considers calligraphy within a variety of contexts (i.e. archaeological, cultural, historical, social and religious) to study the form, materiality and history of calligraphy. Other aspects such as social status of calligraphers and collectors, collecting practices, technologies and impact of printing, modern writing reform and national identity, as well as the computerization of writing will be covered. The course will include lectures, practical workshops, group discussion and when possible museum visits.

Assessment: 100% coursework.

ARTH2100. Body, gender and sexuality in contemporary art (6 credits)

This course examines abstract and figurative representations of the human body in contemporary art. It will explore works across a range of media which challenge and redefine the ways we consider gender and sexuality. The course will introduce a set of tools to analyse multiple art forms which artists have used to reconfigure questions of sexuality, gender, queerness, and the performance of ‘self’, and will look into the wider art historical, socio-political and cultural conditions that shaped their creation and interpretation. The course will conclude by investigating how the artistic exploration of gender and sexuality has been increasingly intertwined with issues of class, race, and ethnicity, especially in the face of the unprecedented transnational and transregional flows of human bodies within the contemporary world. We will discuss works by artists engaging with female and male, trans, straight and LGBTQ identities, who may include but are not limited to: Louise Bourgeois, Eva Hesse, Lee Bontecou, Catherine Opie, Vito Acconci, Glenn Ligon, David Wojnarowicz, Vaginal Davis and Shigeyuki Kihara.

Assessment: 100% coursework.

ARTH2109. Art and life in ancient Rome: Pompeii and Herculaneum (6 credits)

In the autumn of AD 79 on the Bay of Naples, a cataclysmic eruption of the volcano Vesuvius buried the cities of Pompeii and Herculaneum in ash and lava, freezing them in time until the early modern era. Rediscovered in the eighteenth century, these sites yielded from their depths art and artifacts that reawakened interest in the ancient world on a grand scale. Aristocrats from all over Europe flocked to the ruins on their “Grand Tours,” impelled by romantic notions of the past and dreams of plunder. By the twentieth century, modern techniques of archaeological investigation replaced treasure hunting as the main method of exploration of these buried sites, but the romance of the ruins still looms large among scholars and tourists alike. Today the ruins scattered across the Bay of Naples continue to offer an unprecedented look at daily life in an ancient town, and study of its art and archaeological remains thus provide much insight into the society and culture of the Roman Republic and early Empire. This class therefore revolves around the material remains of Pompeii and Herculaneum and uses them as a jumping off point for the investigation of themes and issues related to ancient Roman art, culture, religion, politics and urbanism. We will also explore the rediscovery of the site in the 1700’s and consider the reception of

Roman art and architecture in the early modern period and its continuing legacy in the present day.

Assessment: 100% coursework.

AFRI3008. African arts in museums: Collecting and exhibiting "Africa" (6 credits)

This course introduces students to the relevant role that exhibitions have played in the conceptualization of African arts and African art history during the 20th century, as well as how these exhibitions have in turn contributed to a reconceptualization of core concepts/issues in Western art history in the recent past. Students will start from a critical analysis of the politics of exhibiting cultures in museums and gallery collections through some of the most representative exhibitions of African arts during the 20th century. In the second half of the course, students will create their own virtual exhibitions of African arts as a means to experience the complexity and relevance of curatorial work and to reflect upon the implications of their own representations of Africa.

Assessment: 100% coursework

ARTH3011. The image in the era of religious reformations (6 credits)

In the 17th century, the visual arts of Europe continued to be shaped by the political, social and cultural convulsions that had broken out during the Protestant Reformation. This course examines the impact of changing religious practices, concerns and controversies in early modern Europe, with a focus on the second half of the 16th Century and the first half of the 17th. We will examine the phenomenon of iconoclasm, and the emergence of religious images that responded to specifically Protestant concerns. South of the Alps and Pyrenees, we will look at the concerns surrounding the sacred image in Catholic societies as its religious functions became increasingly hard to reconcile with its artistic qualities, at the impact of the Catholic Reformation, censorship, mystic visions, naturalism, and the development of the Baroque style. Artists covered include Michelangelo, Caravaggio, Annibale Carracci, Rubens and Bernini.

Assessment: 100% coursework

ARTH3012. Cross-cultural interactions in the 19th century (6 credits)

This course examines artistic interactions between western and non-western cultures brought on by scientific exploration, diplomacy and war, imperialism, and trade in the period 1750-1900. We study various ways in which European and American artists responded to the cultures they encountered elsewhere in the world, as well as how non-westerners responded to the west. Emphasis is placed on the diverse processes of cultural interaction and their impact on the development of modernity in different cultural contexts. Major non-western regions to be studied might include China, Japan, India, the Near East, and Africa.

Assessment: 100% coursework

ARTH3013. Hong Kong art workshop (6 credits)

This course will introduce Hong Kong art and related aspects of Hong Kong visual culture. It will be taught in a workshop format, and will provide the opportunity for students to develop skills in art criticism as well as an understanding of Hong Kong art history.

Assessment: 100% coursework

ARTH3014. The whys of where: an East Asian art history of imaginative geographies (6 credits)

This course will examine the relationship between image-making and cultural encounters at regional and trans-national levels, and the role of visual artefacts in the making of real and imaginative geographies. The module is not designed to provide a comprehensive overview of East Asian art, but to encourage discussions and debates about how structures of knowledge including images were used to form cultural identities and geographies. In each instance, connections, commonalities, and differences are examined as patterns within East Asia.

Assessment: 100% coursework

ARTH3015. Arts of India (6 credits)

From the dawn of Buddhism to the present day, art and visual culture have played a central role in how India is imagined both within the country and beyond. The visual landscape of India is punctuated by the iconic images of gods and goddesses, the architectural expressions of Islam, and the legacy of the colonial rule. Through an interdisciplinary but historically rooted approach, this course addresses Buddhist and Hindu art, the art patronage of both Mughal and sub-imperial courts and will conclude with a discussion of artistic practice under colonial rule through to India's independence in 1947.

Assessment: 100% coursework

ARTH3020. Women making art after 1960 (6 credits)

Issues of sexuality, subjectivity, gender, and domesticity have been central to women making art since the 1960s. In response to the urgent need for reconsidering women's contribution to the constitution and representation of sociocultural and geopolitical realities within the international art world beyond Euro-American centers this module grounds the historical discussion of these concepts in a broader global context. The first half of the course reviews key issues and debates in western feminist art movements between the 1960s and 1980s. The inclusion of case studies on the works of women artists, including Mona Hatoum, Nikki S. Lee, Yin Xiuzhen, Shen Yuan, and ON Megumi Akiyoshi in the second half of the course aims at introducing new artistic contents, and alternative cultural formats and theoretical

paradigms to the on-going construction of a feminist history of art within the increasingly interconnected, yet unevenly developed globalizing contemporary society.

Assessment: 100% coursework

ARTH3021. Visual culture in the age of European expansion ca. 1450-1750 (6 credits)

This course examines art and architecture produced by and for Europeans in the context of the early-modern exploration and colonisation that brought European peoples into closer contact with a broader range of cultures than they had previously known. Beginning in the 15th century and continuing into the 18th, the processes of trade, religious conversion, scientific study, mass enslavement, conquest, and settlement that ensued established some of the foundations of the modern world; not least because of the new forms of visual representation Europeans adopted to better comprehend (and exploit) their expanding world. This course covers a broad range of objects relating to Europe and the Mediterranean, North America and Asia which exemplify the role of the visual arts in the social and intellectual transformations that accompanied colonialism, including paintings, sculptures, prints, maps, buildings, city plans, collections, fountains and gardens. Topics covered include the changing representation of cultural, gender, ethnic, and racial identity; new concepts of savagery and civilisation; the rise of colonial cities; the spread of Christianity; diplomacy across cultures; and scientific ‘curiosity’ and natural history.

Assessment: 100% coursework

ARTH3022. Japanese Art in the Long Nineteenth Century (6 credits)

The nineteenth century encompasses three distinct fields within Japanese art history: Edo, Bakumatsu, and Meiji period art. This century further marks the separation of premodern and modern traditions. Yet rather than adhering to existing narratives of strict division, this class explores the art histories that emerge when we approach the developments of the “long nineteenth century” diachronically. The course will begin with the state of Japanese artmaking in the early nineteenth century and then examine how this both changed and persisted into the early twentieth century with new concepts, institutions, and pedagogical systems introduced from Europe and America. We will also survey technological developments in print culture, early experiments with photography, as well as the adoption of “craft” as a concept and its effects on existing material culture. Through a nuanced consideration of both the tumultuous changes and longstanding practices that define nineteenth-century Japanese visual culture, students will explore the potentials for art history beyond simplified models of continuity or rupture.

Assessment: 100% coursework

ARTH3023. Is Spain different? Spanish art from the Visigoths to Picasso (6 credits)

The eminent art historian Erwin Panofsky once asserted that, “in Spain, anything is possible.” He meant this to signify that Spanish art is an art apart, following its own rules. Artistic

production from the Iberian Peninsula has alternately been regarded as derivative, borrowing or copying from other European currents, or conceptualized as something completely its own. During this course, students will examine Spanish art from a range of cultural and temporal contexts across the country's history—Visigothic, Islamic, Romanesque, Gothic, Renaissance, Baroque, and Modern—while maintaining an ongoing critical discourse on the particularities of Spain and questioning whether we can speak of trends consistent to the Spanish experience.

Assessment: 100% coursework

ARTH3028. The mirror and the globe: Courtly arts of India 16-19th century (6 credits)

The course provides an overview of the development of Imperial and Sub-imperial art in India from the 16th to the 19th century. The art of the Mughal court evinces a dynamic visual response to an ever-changing cultural and political environment. Lectures will be arranged chronologically to highlight how art (and in some cases architecture) was used as a tool for building a united empire. Issues of local and global cultural exchange are of principal concern in the course and we will consider the arrival of the Mughals in India, the development of Imperial and Sub-imperial schools of painting, the expression of regional artistic difference, the production of miniatures within an atelier system and the impact of contact with Europe.

Assessment: 100% coursework

ARTH3029. Preservation and conservation: Practices and concepts (6 credits)

This course explores the field of preservation and conservation within the GLAM (Galleries, Libraries, Archives and Museums) sector, with a specific focus on collections care and object handling. The terms Preservation and Conservation will be examined, and students will be introduced to the history and ethics related to the field. Emphasis is placed on understanding agents of deterioration and the environmental impacts on objects, along with collection care philosophies and methods. Outcomes will be obtained through lectures, readings, discussions, site visits and the hands-on examination of artefacts. This course is taught by the conservation staff of the HKU Libraries Preservation Centre. It is designed to introduce students to the field of preservation and conservation, and to the skills and further study required to pursue a career in conservation or a related specialism.

Assessment: 100% coursework

ARTH3030. Interrogating the "classical": The art of ancient Greece and Rome for the 21st century (6 credits)

Western art and culture owes an enduring debt to the civilizations of ancient Greece and Rome. Indeed artists and intellectuals of the 18th and 19th century, responding to the rediscovery of material culture and texts from the Classical past, laid the foundations of the discipline of Art History. For better or worse then, for two millennia core concepts of aesthetic meaning and evaluation, as well as vocabularies of style and design created in

antiquity have been copied, reinterpreted, subverted, and continue to inspire to this very day. This class therefore aims to introduce and survey these core concepts while also taking a critical look at the ways in which we interpret the materiality and context(s) of Greek and Roman art. Each week we will examine key works of art and architecture from the ancient Mediterranean in order to highlight questions, themes and processes important to the study of the visual arts as a whole.

Assessment: 100% coursework

ARTH3031. Image, Text and Visuality: Painting in and around China during the 12th to 14th centuries (6 credits)

During Middle Period China, eastern Asia and environs constituted a group of neighboring polities that through tribute and commerce participated in cultural and artistic interactions. Paintings and related practices including writing about art and understanding the ways to regard art also circulated within Asia. This course introduces culturally important works of art and texts associated with them in order to consider ways to interpret the imagery in its original historical environment. The course seeks to reclaim the complexities of the meanings the paintings evoked while considering the roles of inherited and imported artistic practices.

Assessment: 100% coursework

ARTH3032. Art and Architecture of Colonial Latin America (6 credits)

This course examines the cultural and visual pluralism of Latin America from the pre-Columbian era through the colonial period, with a focus on the Spanish colonies. Three centuries of contact and exchange between Europe and the Americas produced artistic and cultural contexts that were distinct from those in earlier periods on both continents, yet research in the field yields divergent assessments of Spanish colonial art and culture: evidence of domination and resistance often conflicts or coexists with examples of hybridity, adaptation, and assimilation. We will examine various forms of visual and material culture, including painting, sculpture, architecture, textiles, maps, manuscripts, ritual performances, and objects of daily use.

Assessment: 100% coursework

ARTH3033. Sex, gender, and the body in early modern art (6 credits)

This course examines early modern conceptions of gender, sexuality, and the body through the lens of visual and material culture ranging from late medieval France and Renaissance Italy to colonial New Spain. Particular attention will be paid to interrogating, challenging, and nuancing conceptual binaries such as masculinity/femininity, heterosexuality/homosexuality, celibacy/marriage, and humanity/divinity from a historical perspective, as well as to investigating origins of modern racism, sexism, and ableism in the West. We will examine a variety of objects including portraits, prints, illuminated manuscripts, and items for domestic use, as well as excerpts from texts that complicate

gender paradigms, such as the writings of Christine de Pizan and mystical accounts of the maternal traits of Jesus.

Assessment: 100% coursework

ARTH3034. From the village to hyperbuilding: shaping the built environment in Southeast Asia (6 credits)

How do certain built forms come to define and defy a region? Who are the actors shaping them? How are they mobilized and shared across context? Throughout this semester, we will explore the many tangible and intangible forces that have influenced the contemporary built environment in Southeast Asia, from climate change to ghosts. With a focus on twentieth century nation-states, this course begins with the construction of “Southeast Asia.” Each week examines how debates surrounding aesthetics and built form, often global in scope, play out within specific contexts. Some of these topics include environmental change and water management, tensions over public space and street vending, and the impact of economic booms and busts on monumental architecture and urbanism. In other words, we will not only examine how Southeast Asia was constructed and shaped as a region, but more broadly how art, architecture, infrastructure and urbanism is shared across context and what makes it unique to a given time and place.

Students are not only expected to leave this course with a stronger understanding of the actors, global processes and events shaping Southeast Asia and the built environment that defines it, but they should also develop visual analysis skills necessary to read and write about built space. Course discussions and assignments unpack the aesthetic traditions and politics surrounding specific cases in order to complicate what it means to be global, regional or local. As a result, content will go beyond Southeast Asia and the assigned readings for each week cut across disciplines, drawing from Art and Architectural History, Anthropology, Urban Planning, and Geography.

Assessment: 100% coursework

ARTH3035. Monumental painting in the ancient Mediterranean (6 credits)

In rough chronological order, our seminar will look at select examples of large-scale wall paintings from the ancient Mediterranean, from the Bronze Age to the Late Roman Empire. In order to learn interpretive strategies for understanding visual communication, our explorations will take us to diverse sites around the Mediterranean, including the famous Roman cities of Campania preserved by the eruption of Mt. Vesuvius in AD 79. We will investigate the history and context of each site and consider the role of the medium of wall painting as a whole in the communication of identity, ideology, propaganda and culture in antiquity. We will also consider technical, artistic and interpretive issues pertaining to the materials themselves alongside questions pertaining to cultural heritage, excavation, conservation and display practices in modern history.

Prerequisite: At least one 2000-level Art History course.

Assessment: 100% coursework.

ARTH4002. Perspectives in Asian art (6 credits)

This seminar will focus in depth on one area of Asian art and visual culture, with an emphasis on art historical strategies. Students will prepare a seminar paper drawing on knowledge of a certain area, but will further be encouraged to demonstrate a critical approach to broader methodological and theoretical issues.

Assessment: 100% coursework

ARTH4003. Perspectives in Western art (6 credits)

This seminar will focus in depth on one area of Western art and visual culture, with an emphasis on art historical strategies. Students will prepare a seminar paper drawing on knowledge of a certain area, but will further be encouraged to demonstrate a critical approach to broader methodological and theoretical issues.

Assessment: 100% coursework

ARTH4004. Perspectives in art history (6 credits)

This course, in the form of seminars, requires active participation from students. It is intended for students in their fourth year who have already engaged seriously with art history during their previous study. It aims to deepen students' understanding of the discipline of art history. The course interrogates prevailing art historical scholarship by exploring both the parameters of the discipline in general and specific locations or eras. Case studies consider modes of interpretation in combination with primary documents, secondary interpretations, and historiography.

Assessment: 100% coursework

ARTH4006. Independent research project in art history (6 credits)

This course is intended for advanced students with a strong reason for researching a particular art historical topic in depth. Students undertake substantial original research and produce an extended essay, under the supervision of a teacher in the department. The supervising teacher's approval must be secured before enrolling in this course.

Assessment: 100% coursework

ARTH4007. Sites of representation: Artistic practices from colonial to independent India (6 credits)

This class is a thematic investigation into Indian art from the late colonial period through Independence in 1947. Over this span of roughly fifty years the politics of style sat at the hub of many debates about modern art. Given that India has a rich tradition of artistic expression, many asked whether modern art should look to India's past or to the international for inspiration. Topics will include the rejection of European-style oil painting, the advance of a "new Indian" aesthetic, and how various social and political changes impacted artistic production.

Assessment: 100% coursework

ARTH4008. Art, writing, printing and printmaking in early-modern Europe (6 credits)

The invention of printing with movable type, and the concurrent invention of printmaking technologies capable of reproducing images, marked an epochal development in European culture. This course investigates the ways in which these technologies arose and developed. We examine the new media that transformed visual culture in the 16th, 17th and 18th centuries, as well as the impact of printing on older forms of visual art, such as painting, sculpture and architecture, and on artistic training and collecting. In studying these developments, we will look at printmakers like Dürer, Marcantonio, Lucas van Leyden, Cort, Callot, Goltzius, Rosa and Rembrandt. This class incorporates a compulsory field trip.

Assessment: 100% coursework

ARTH4009. Perspectives in contemporary art (6 credits)

This course examines key issues and debates about the production, exhibition and circulation of contemporary art within an increasingly interconnected, yet unevenly developed contemporary art world. Concentrating on key case studies, which engendered, framed, investigated and reflected on contemporary art historical knowledge, this course explores the social, cultural and political contexts where they were created and presented, analysing their form, content, reception and subsequent interpretation. Through the discussion of the legacies of these case studies, this course also interrogates the specific ways in which they have affected contemporary art and its display.

Assessment: 100% coursework

(4) All MA students are required to complete the following MA dissertation.

ARTH7999. Capstone Experience: MA Dissertation in Art History (12 credits)

The MA Dissertation in Art History is an in-depth research essay that analyzes a specific topic in depth. It is completed under the supervision of an expert in the relevant area of study. Students develop their dissertation topic in collaboration with the supervisor. The dissertation is written and formatted in accordance with professional standards in the field of art history, including the proper use of citations and a bibliography. The required length is 10,000 words, excluding notes and bibliography.

Prerequisite: ARTH7011

Assessment: 100% coursework

version: oct 14, 2024