The Faculty of Education aspires to lead in the study and practice of education, to influence public policy and improve community life through education, and to nurture graduates who are passionately committed to their professions.

Dean’s Message

It is my pleasure to extend to you a very warm welcome to the Faculty of Education, The University of Hong Kong (HKU). I am delighted to introduce to you the exciting range of undergraduate programmes offered by our Faculty.

Our vision is to nurture graduates who are passionately committed to their professions. Each of the programmes described in this brochure – in education, in speech and hearing sciences, in information management, in applied child development, and in social data science – is designed to realise that vision and to provide students with the best possible preparation for their chosen professions.

I am certain that you will find in this prospectus a programme that captures your imagination and is the right fit for you. When you do, we will be very happy to provide you with further information, answer your questions, and do all that we can to help you make the best informed choice about your university studies. Please do not hesitate to contact our teachers and students, and explore the Faculty website for more useful information.

We hope you will consider our Faculty for your undergraduate study and look forward to the opportunity to meet you at HKU soon. I sincerely wish you much success as you prepare for the next stage of your education.

Professor A. Lin Goodwin
Dean of Education
Undergraduate Programmes

Bachelor of Arts and Bachelor of Education in Language Education – English
[BA&BED(LangEd)-Eng] 6066

The BA&BEd(LangEd) in English has been jointly offered by the Faculty of Arts and the Faculty of Education since 2005. This five-year double degree integrates specialist studies in English language and linguistics and professional studies in English language education. The programme combines rigorous academic study with experiential learning and practical application. Graduates of the BA&BEd(LangEd) in English are fully qualified to teach English to Speakers of Other Languages (ESOL) in primary and secondary schools, both locally and internationally.

Programme Features

- Students will develop in-depth knowledge of English language and linguistics, literature, communication and language acquisition and will critically explore issues in language education and develop personal strengths and a commitment to education.
- The programme offers two degrees in one: a BA in English language and linguistics, and a BEd in English language education. It is equivalent to a BA plus a Postgraduate Diploma in Education, a professional teaching qualification recognised in Hong Kong schools and internationally.
- The BA&BEd(LangEd) in English meets government requirements for English teachers:
  - a first degree majoring in English
  - a teacher training qualification in English language teaching
  - a pass in the benchmark English language proficiency test
- Students may take a range of elective courses within the Faculty of Education or in other faculties, and may combine elective courses to declare a minor subject.
- Students participate in an overseas immersion programme to increase global awareness, enhance language proficiency and enrich professional development.

Courses

- English language and linguistics
- English language teaching (Pedagogy and Pedagogical Content Knowledge)
- Integrated pedagogy, sociology and psychology courses
- Educational studies
- Electives, including educational studies electives and experiential learning locally or overseas
- Arts courses
- Common Core courses
- Language enhancement

Students are also required to complete 20 weeks of professional practicum in primary and secondary schools.

Career Prospects

- Teaching English Language in mainstream Hong Kong primary and secondary schools or English as a Second Language/English as an Additional Language (ESL/EAL) in international schools
- Government quality assurance or curriculum development
- Civil service and administration
- Publishing and textbook writing
- Human resource development and communications
- Media and journalism, arts and culture, law, management etc.

Sharing

Donald Francis Bao Ward [BA&BEd(LangEd)-Eng Year 4 Student]
Although I am only halfway through my five years here at the Faculty of Education, these two and a half years are definitely the most rewarding in my life. At the Faculty, learning isn’t limited to the classroom, and my immersion experience to Australia is definitely the highlight of my programme. Not only was I able to go to Australia with all my classmates, the trip also equipped me with the skills and knowledge to become a better teacher in the future.

So Wing Ki, Katie [BA&BEd(LangEd)-Eng Year 4 Student]
What I love most about the Faculty is the variety of learning opportunities outside classrooms. It has provided me with authentic learning experiences using the community and the world as knowledge spaces. I still remember my trip to Cambodia teaching English to the kids there, immersion in Australia, and reading storybooks to children from low-income families in our local community. These are paramount experiences for a teacher to be like me to gain understanding of what is happening around us and to adopt a more caring and moral approach when it comes to teaching.
文學士及教育學士（語文教育）— 中文教育

文學院及教育學院自 2012 年起合辦「文學士及教育學士」（語文教育）— 中文教育五年全日制課程。學員於文學院主修中國語言、文學及文化，在教育學院則修讀中文教育專業課程，並進行教學實習及體驗式學習。本課程兼重中文修養及教學能力，學員與專業結合，理論與實踐並重。學員畢業後可以任教本地初小至高中的中文課程，也可以在香港或海外國際學校任教中文，或繼續進修，擔任教育行政、領導或研究職務。

• 學員能深入研習中國語言、文學及文化，同時掌握知識建構理論及教學方法。
• 學員可獲得多學士學位，即是主修中國語言、文學及文化的「文學士學位」，及主修中文教育的「教育學士學位」，具備等同於學位教師教育文憑（PGDE）的教師專業資格。
• 在五年學習過程中，學員將先後到本地小學及中學進行教學實習，鍛鍊課堂施教的技能。學員畢業後將勝任由初小至高中的中文教學工作。
• 學員可以在文學院及教育學院選修不同科目，或選修一門學科。
• 學員可以參加體驗式學習課程，於香港、內地或外國親自規劃教育活動，培養探究精神，增長視野。

課程特色

修讀科目

• 中國語言、文學及文化
• 教學法及「教學內容知識」（Pedagogical Content Knowledge, PCK）
• 教育法、教育理論、教育心理學、教育社會學、教育研究法
• 大學核心課程
• 從教育學院或其他學院修讀不同科目，或選修一門學科
• 體驗學習課程
• 境外沉浸課程
• 語文增潤課程
• 二十分鐘小學校及中學實習

就業前景

• 在香港任教小學或中學中文課程
• 於本地和海外國際學校任教中文
• 於教育局、考試及評核局等部門與機構工作
• 從事教學改進、探究或編輯工作
• 於商業機構從事語文訓練工作
• 於大學從事教育研究工作

學生分享

何毓盈 [文學士及教育學士（語文教育）—中文教育 五年級學生]
回首四年，當時咬著牙關度過的挑戰、百般難受的經歷，都在晃眼間流過。五年的課程中，每年挑戰一個新 contar：二年級的沉浸課程讓我更深入了解香港及主義的地域文化；三年級的兩星期實習更讓我體驗到教學過程；四年級的小學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反思；五年級的中學實習更讓我對自己的「製作」有了更透徹的反射。
Bachelor of Education and Bachelor of Science
[BED&BSC] 6119

The BEd&BSc has been jointly offered by the Faculty of Education and the Faculty of Science since 2012. This five-year double degree integrates specialist studies in science and professional training in science education. Students will take science introductory and advanced courses from selected science majors from the Faculty of Science and Education Professional Core courses from the Faculty of Education. The programme offers students ample opportunities to acquire and consolidate their scientific knowledge as well as their professional knowledge for teaching through practicum experience of teaching science in authentic classrooms. The programme combines rigorous academic study with experiential learning and practical applications of knowledge in authentic settings. Graduates of the BEd&BSc are fully qualified to teach science in local secondary schools.

Programme Features

- Students will develop expertise in teaching science or science-related subjects and reflect critically upon contemporary issues in both science and education.
- The programme integrates two degrees in one. Upon graduation, it offers qualification equivalent to a BSc plus a Postgraduate Diploma in Education, a professional teaching qualification recognised in Hong Kong schools. Students will pursue their interest in science from a broad range of science majors and develop personal strengths and a professional commitment to education.
- The BEd&BSc meets government requirements for Science teachers:
  - a first degree majoring in Science
  - a teacher training qualification in Science teaching

Students are also required to complete 20 weeks of professional practicum in secondary schools.

Courses

- Science introductory and advanced courses, from selected science majors
- Pedagogy and Pedagogical Content Knowledge
- Integrated pedagogy, sociology and psychology courses
- Educational studies
- Electives, including educational studies electives and experiential learning locally or overseas
- Common Core courses
- Language enhancement

Career Prospects

- Teaching science or science-related subject in mainstream Hong Kong schools and some international schools
- Conducting scientific research in tertiary institutions and government sectors
- Government quality assurance or curriculum development
- Civil service and administration
- Publishing and textbook writing

Sharing

Lo Chun Yip, Michael [BED&BSc Year 3 Student]
Being a teacher has been my aspiration for a long time. The BEd&BSc double degree programme has truly equipped me to become a professional science teacher. This programme not only deepens our knowledge in science, but also enriches our teaching techniques and methods. We not only learn the theoretical knowledge taught in regular lectures, but we also have multiple opportunities to apply what we have learned into practice in real science classrooms. All these opportunities prepare us well to become competent professional teachers.

Tsang Cheuk Lam, Eunice [BED&BSc Year 4 Student]
The BEd&BSc double degree programme provides us with comprehensive training in both science and education. I have become more confident in being a science teacher. Other than lectures and tutorials, the Faculty also provides students with a lot of experiential learning opportunities which not only allow us to put our knowledge into practice but also enhance our global outlook. This programme is away a good choice if you want to be a science teacher in future.

Shum Chung Kit, Elsin [BED&BSc Year 4 Student]
The BEd&BSc double degree programme has provided us with comprehensive training in both science and education. I have become more confident in being a science teacher. Other than lectures and tutorials, the Faculty also provides students with a lot of experiential learning opportunities which not only allow us to put our knowledge into practice but also enhance our global outlook. This programme is away a good choice if you want to be a science teacher in future.
Bachelor of Education and Bachelor of Social Sciences (BED&BSS) 6195

The BED&BSSc has been jointly offered by the Faculty of Education and the Faculty of Social Sciences since 2012. This five-year programme integrates major studies in Social Sciences and professional studies in Liberal Studies education. This is a unique programme in the region designed to reach out to society and to understand and respond to both local and global issues. Our mission is to prepare students, through a rich variety of learning experiences, to be young professionals, researchers and leaders serving the community.

This programme gives students an integrated experience in social sciences and Liberal Studies education, and allows broader career prospects. The programme combines rigorous academic study with experiential learning, internship and exchange, and practical applications. Graduates of the programme are fully qualified to teach Liberal Studies and humanities-related curricula.

Programme Features

- Students will develop interest and knowledge in social sciences from a range of social sciences majors, and expertise in teaching Liberal Studies and humanities-related curricula. They will identify and reflect critically upon contemporary issues in Liberal Studies and education and develop personal strengths and a professional commitment to education.
- The programme offers two degrees in one. It is equivalent to a BSocSc plus a Postgraduate Diploma in Education, a professional teaching qualification recognised in Hong Kong schools and internationally. The BED&BSSc meets government requirements for Liberal Studies and humanities teachers:
  - a first degree majoring in Social Sciences
  - a teacher training qualification in Liberal Studies and humanities teaching

Courses

- Social Sciences introductory and advanced courses, from selected social sciences majors
- Pedagogy and Pedagogical Content Knowledge
- Integrated pedagogy, sociology and psychology courses
- Educational studies
- Electives, including educational studies electives and experiential learning locally or overseas
- Common Core courses
- Language enhancement
- Students are also required to complete 23 weeks of professional practicum in secondary schools.

Career Prospects

- Teaching Liberal Studies and humanities-related curricula in mainstream Hong Kong schools
- Educational leadership in NGOs, public utilities or statutory bodies
- Government quality assurance or curriculum development
- Civil service and administration
- Educational publication and editing services
- Human resources development, training and communications
- Media and journalism
- Researching in social sciences and education

Sharing

Ng Wing Chun, Toby (BED&BSocSc Year 5 Student)

Studying the BED&BSSc programme has provided me ample opportunities to enquire into contemporary educational issues. We learn collaboratively and share our philosophy of teaching with the tutors, who are always inspiring and supportive. During the rigorous yet rewarding teaching practicums, I applied knowledge gained from the Faculty of Social Sciences to the teaching of the Humanities. The feedback from my tutors allowed me to reflect on my teaching so that I can further improve in the future.

Jovita Lui (BED&BSocSc Year 4 Student)

With comprehensive training in both fields of education and social sciences, the BED&BSSc programme provides me with opportunities to learn theoretical knowledge and apply my learning experience to real life through a wide variety of classroom activities, teaching practicum, internship and exchange programme, increasing my confidence in being a teacher for our next generation. A strong bonding with my classmates is developed because of the small class size. The enjoyment of achieving the goals together with the class is another fruitful gain from being a student in this programme.

So Hau Wing, Cherry (BED&BSocSc Year 3 Student)

The curriculum from the Faculty has provided me with a lot of nurturing and inspiring learning opportunities. Majoring in Liberal Studies, I had a taste of how experiential learning complements traditional learning, through visits to different community partners, like Crossroads International and Mai Po Nature Reserve, which enabled reflective practices on the endeavour to become a competent educator. Also, the small class teaching for the BED&BSSc cohort makes the journey more dynamic, interactive, precious and memorable.

Students may take a range of elective courses within the Faculty of Education and the Faculty of Social Sciences, or in other Faculties, and may combine elective courses to declare a minor subject.

Students participate in the Global Citizenship programme overseas to increase global awareness, and an experiential learning programme to enhance Liberal Studies professional knowledge.

Students participate in the Social Innovation programme to understand social issues through first-hand practical experiences in local organisations, and apply knowledge and skills acquired at the University to real work situations.

Students may take a range of elective courses within the Faculty of Education and the Faculty of Social Sciences, or in other Faculties, and may combine elective courses to declare a minor subject.

Students participate in the Global Citizenship programme overseas to increase global awareness, and an experiential learning programme to enhance Liberal Studies professional knowledge.

Students participate in the Social Innovation programme to understand social issues through first-hand practical experiences in local organisations, and apply knowledge and skills acquired at the University to real work situations.

Career Prospects

- Teaching Liberal Studies and humanities-related curricula in mainstream Hong Kong schools
- Educational leadership in NGOs, public utilities or statutory bodies
- Government quality assurance or curriculum development
- Civil service and administration
- Educational publication and editing services
- Human resources development, training and communications
- Media and journalism
- Researching in social sciences and education

Sharing

Ng Wing Chun, Toby (BED&BSocSc Year 5 Student)

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Jovita Lui (BED&BSocSc Year 4 Student)

With comprehensive training in both fields of education and social sciences, the BED&BSSc programme provides me with opportunities to learn theoretical knowledge and apply my learning experience to real life through a wide variety of classroom activities, teaching practicum, internship and exchange programme, increasing my confidence in being a teacher for our next generation. A strong bonding with my classmates is developed because of the small class size. The enjoyment of achieving the goals together with the class is another fruitful gain from being a student in this programme.

So Hau Wing, Cherry (BED&BSocSc Year 3 Student)

The curriculum from the Faculty has provided me with a lot of nurturing and inspiring learning opportunities. Majoring in Liberal Studies, I had a taste of how experiential learning complements traditional learning, through visits to different community partners, like Crossroads International and Mai Po Nature Reserve, which enabled reflective practices on the endeavour to become a competent educator. Also, the small class teaching for the BED&BSSc cohort makes the journey more dynamic, interactive, precious and memorable.

Students may take a range of elective courses within the Faculty of Education and the Faculty of Social Sciences, or in other Faculties, and may combine elective courses to declare a minor subject.

Students participate in the Global Citizenship programme overseas to increase global awareness, and an experiential learning programme to enhance Liberal Studies professional knowledge.

Students participate in the Social Innovation programme to understand social issues through first-hand practical experiences in local organisations, and apply knowledge and skills acquired at the University to real work situations.
Graduates of the programme will:

• be eligible to register as Qualified Kindergarten Teachers
• be eligible for registration as Child Care Worker and Child Care Supervisor under the Child Care Services Regulations
• be considered as having acquired training on the One-year In-service Course in Special Child Care Work (SCCW) recognised by the Social Welfare Department for special child care workers
• meet the academic qualifications required as kindergarten principals

Career Prospects

• Teaching positions in kindergartens and child care centres; integrated kindergartens and child care centres; special child care centres and other educational settings
• Administrative positions in NGOs, family and children’s agencies and other educational bodies
• Research opportunities in organisations such as tertiary institutions

Professional Qualifications

• be eligible to register as Qualified Kindergarten Teachers
• be eligible for registration as Child Care Worker and Child Care Supervisor under the Child Care Services Regulations
• be considered as having acquired training on the One-year In-service Course in Special Child Care Work (SCCW) recognised by the Social Welfare Department for special child care workers
• meet the academic qualifications required as kindergarten principals
This intensive five-year full-time programme trains students to become speech therapists. The professional programme offers students a solid theoretical background in typical human communication and swallowing and their disorders as well as in related disciplines of medicine, psychology, English and Cantonese linguistics and hearing sciences.

Speech therapists assess and treat individuals with a wide range of speech and language disorders, swallowing disorders and other communication difficulties. Speech therapists work with individuals of all ages in various settings such as hospitals, schools, pre-school centres, private clinics and nursing homes.

This programme has obtained full endorsement status from the Hong Kong Institute of Speech Therapists. Graduates are eligible for membership of the Hong Kong Institute of Speech Therapists and practise as a registered speech therapist accredited by the Department of Health in Hong Kong. The degree is comparable to similar undergraduate degrees in Australia and New Zealand. Graduates are also well qualified for postgraduate studies in this or allied disciplines.

Programme Features
- The curriculum employs a student-centred, translational learning approach.
- The programme covers the knowledge, skills and attitudes necessary for becoming an effective, professional speech therapist.
- The medium of classwork is English with a strong emphasis on active participation, problem-solving and presentations in small discussion groups.
- In the final year, students are required to complete a research dissertation.
- During the five years of training, students are required to complete more than 300 hours of direct client contact under the supervision of an experienced clinical educator. The clinical programme is conducted predominantly in Cantonese. This programme therefore offers students a unique bilingual education and training.
- A strong emphasis is placed on students' ability to integrate theory and apply external research evidence in clinical practice, and on their development of the necessary interpersonal and basic research skills.

Courses
- Anatomy and Physiology for Speech and Hearing
- Clinical Linguistics
- Human Development for Speech and Hearing Sciences
- Cognition and Language Processing
- Evidence-Based Practice in Speech-Language Therapy
- Neurology and Neuroscience
- Research Methods and Statistics for Speech and Hearing Sciences
- Audiology and Aural Rehabilitation
- Language Development and Language Disorders in the Pre-Primary School Years
- Speech Development and Speech Sound Disorders
- Language Development and Language Disorders in the Pre-Primary School Years
- Speech Development and Speech Sound Disorders
- Aphasia, Dysphagia, Voice Disorders and Motor Speech Disorders
- Paediatric and Adult Clinical Practicum
- Research in Communication Disorders - Dissertation

Career Prospects
- Clinical positions in hospitals, special schools, special child care centres, NGOs and private clinics
- Research positions at local and overseas universities

Sharing
Lo Lik Hong, Mike [BSc(Sp&HearSc) Year 5 Student]
I am very grateful for all the support the BSc(Sp&HearSc) programme has given me since day one. From lectures and discussions, we are equipped with knowledge across the field. Together with the support from our clinical educators, we are provided with plenty of opportunities to apply the knowledge and practice our clinical skills in different settings, ranging from kindergartens to elderly homes. It has been a wonderful experience and I am excited to continue to learn in the coming year!

Ng Suet Yee, Stephanie [BSc(Sp&HearSc) Year 5 Student]
My previous four years in the Division of Speech and Hearing Sciences have been extremely fruitful and eye-opening. The clinical education component of the BSc(Sp&HearSc) programme provides step-by-step guidance for students - from observing senior students' clinical sessions in Year 1, to carrying out assessments and treatments with clients independently in Year 5. There are also experiential learning projects in Wuhan and Qinghai where we can contribute to the community using our knowledge and clinical skills. The Faculty has given me plenty guidance and learning opportunities and has shaped me into a competent speech therapist!
Programme Features

Exchange Programme
To foster an international understanding for students, the programme encourages students to study overseas in well-established universities for academic exchange.

Partnership with Industry
Many industry experts participate in our programme as advisors, co-lecturers, and guest speakers. Influential organisations in Hong Kong are hosts for our internship programme.

Successful applicants will be admitted directly to Year 3 of this four-year programme, i.e. there is no Year 1 or Year 2 admission to the programme.

The BSc(IM) programme is professionally accredited by the Chartered Institute of Library and Information Professionals (CILIP), UK* and is designed for existing Associate Degree and Higher Diploma holders. The Faculty is also a member of the iSchools and we are the only institution in Hong Kong which is an the Schools member.

* Accreditation valid until March 2021 and subject to re-accreditation.

Career Prospects

Information Technology: Data analyst, web developer and designer, database administrator, project manager and executive, service desk administrator, and IT officer

Information and Library Management: Information and library service manager, library program assistant and manager, records manager, archival officer, customer information manager, and knowledge management consultant

Business and System Management: Business risk information manager, business intelligence manager, business systems analyst, and other specialists in advertising, banking and finance, insurance, marketing, digital media industry, and publishing industries

Courses

The programme offers courses that address a variety of topics in information management including:

- Information organisation and content management
- Information retrieval
- Project management
- Information and communication technology
- Data warehousing and data mining
- Information policy, laws, and ethics, etc.

Also some Master of Science in Library and Information Management (MSc[LIM]) courses may be open to Year 4 students.

Final Year Project (FYP)
All students will have chances to present their FYPs to supervisors, peers and guests from the industry and academia at the FYP Presentation Day. Students have also presented their FYPs at international and local conferences such as:

- International Conference on Knowledge
- Culture and Change in Organisations in Singapore
- International Association of Music Libraries in Sydney
- ED-MEDIA
- The World Conference on Educational Multimedia in Vancouver
- International Association of School Librarianship Annual Conference in Taipei
- IT in Education Symposium in Hong Kong

Minor

Students can also opt for a minor, e.g. Social Data Science, Computer Science, and Information Systems.

Sharing

Cheung Lai Nga, Molly [BSc(IM) Year 4 Student]
I have gained more than expected in the BSc(IM) programme. It equipped me with the professional knowledge in both information management and technology skills. Apart from academic knowledge, the programme provides the opportunities like internship programmes and elective courses which widen my horizons. The most joyful moment is that I find my classmates have won the Common Core X U-Vision video contest, and the University Museum and Art Gallery. HKU has exhibited our work! All these must be valuable to my personal development.

Chow Chi Ching, Nicole [BSc(IM) Graduate]
I would not say merely that these two years could make me become an expert in information management, but they have indeed brought some unexpected changes too. Thanks to the BSc(IM) programme, which developed my professional knowledge and offered me valuable opportunities to practise what I have learnt from the courses through internship, tutorials and diversified in-class activities, I have started to get to know myself as a learner and face my weaknesses. I highly recommend this programme to students who are interested in Library, Business, and Information Studies.

Leung Tin Nok, Joey [BSc(IM) Graduate]
The programme provides theoretical knowledge and practical experience. All lecturers are continually supportive. I had a wonderful time in a Taiwan academic library during my placement. It proved to be greatly beneficial to my career.
The BSc(ACD) programme provides students with a strong foundation in the knowledge, skills and attitude required for working with a wide diversity of children and families. Students will gain insights into the theories of child development and acquire deep understanding of the interrelationships among theory, research, practice and policy. This multi-disciplinary programme prepares students for further studies and careers in the fields of early childhood education and related areas, and offers students opportunities for field experience and supervised research.

The BSc(ACD) programme is a two-year top-up degree for holders of Higher Diplomas or Associate Degrees in the field of Early Childhood Education. Successful applicants will be admitted directly to Year 3 of this four-year programme, i.e., there is no Year 1 or Year 2 admission.

Programme Features

Independent Project
Students complete an independent research project under the supervision of a Faculty mentor in a self-selected area of interest.

Field Experience
Field experience provides students with the opportunity to integrate and apply the knowledge gained from coursework to research and practice. Field experience sites include schools, laboratories, research organisations, non-profit organisations and other professional settings. The Faculty also offers students opportunities to collaborate with staff members on research projects.

Courses
The programme offers courses that address a variety of topics in applied child development including:

- Perspectives on Early Childhood Development and Learning
- Cognitive and Language Development
- Social and Emotional Development
- Physical Development
- Development and Education of Young Children with Special Needs
- Observation and Assessment of Children and Early Childhood Programs
- Child Development and Public Policy

Career Prospects

- Teaching positions in schools and child care centres, special schools and other educational settings
- Administration in NGOs, family and children’s agencies and other educational bodies
- Research opportunities in tertiary institutions and other organisations

Sharing

Yeung Cheuk Lam, Jerry [BSc(ACD) Year 4 Student]

In the 21st century, we are facing more and more problems in our society, such as climate change and plastic pollution, that require an interdisciplinary approach to resolve. I was blessed that the BSc(ACD) programme offered me opportunities to learn from different faculty professors and meet students from all disciplines. My horizons have been broadened to the extent that I now know early childhood education is not only about working in kindergartens but also collaborating with other professionals in making the world a better place. Studying early childhood education is more meaningful than it used to be!

Ho Wai Ki, Katie [BSc(ACD) Year 4 Student]

"Leave no stone unturned" is the value that I have been holding to since I entered HKU. I find that the professors here are really knowledgeable and passionate about teaching and they consistently support me to reach my learning goals. Every time I faced challenges, they would be there to help with their professional knowledge and rich practical experiences. I benefit a lot from studying in this programme in the Faculty, as I am not only getting knowledge from the textbook, but I am also seeing the examples and practices of good teachers here, which inspires me to be a motivated early childhood educator in the future.

Lo Tsz Hei, Hayley [BSc(ACD) Year 4 Student]

I enjoy the learning experience at HKU. Many learning materials and readings are provided to us. We can read through them outside the classroom, so we can learn much extra new knowledge, especially on the specific areas that I am interested in. Besides, this learning style helps me to learn how to self-study, which is an essential element that provides us with lifelong learning. As a future teacher, we should be active life-long learners to incorporate new tools and strategies to strengthen our teachings and to boost our students’ learning development.
Bachelor of Arts and Sciences in Social Data Science
[BASC(SDS)] A203

The curriculum of the BASc(SDS) is offered by the Faculties of Education, Science, and Social Sciences. Our rapidly changing society is now driven by digital data, and our decision-making is often situated in social contexts and influenced by societal, economic, political and technological factors. Social Data Science aims to drive and catalyse new ways of thinking when analysing and applying data in the context of the social sciences. The course takes an interdisciplinary approach, integrating information science, computer science, mathematics, statistics, and social sciences to address social issues and societal challenges. By bringing together different disciplines from the Faculties of Education, Science, and Social Sciences, we are positioning the BASc(SDS) as a senior year entry programme for sub-degree holders. Successful applicants will be admitted directly to Year 3 of this four-year programme, i.e. there is no Year 1 or Year 2 admission.

Programme Features

Exchange Programme
To foster students’ international understanding, the programme encourages them to study overseas in well-established universities through academic exchange.

Partnerships with Industry
Many experts from industry participate in our programme as advisors, co-lecturers, and guest speakers. Students will apply what they learn in their academic studies in real-life situations by working on social data science related projects through a summer internship experience in a selected organisation.

Final Year Project (FYP)
Students will apply a wide range of research methods and skills in a social data science project to complete a significant piece of work under supervision. Students will also be encouraged to present their projects at international and/or local conferences.

Courses

The programme offers courses that address a variety of topics in social data science including:
- Social data science foundations
- Social computing: methods and applications
- Linear modelling
- Data structure and algorithms
- Data mining
- Data visualisation
- Geographic information system

Career Prospects

Potential graduates in this programme will be qualified to work in different fields. Industries with high demand for knowledge and skills of social data science include:
- Innovative and information technology
- Marketing and financial services
- Consulting
- Health care
- Government and NGOs
- Academia and education
- Retail and consumer services
- Gaming

Sharing

Kwok Wing Yan, Tracy [BASc(SDS) Year 3 Student]
I’m very honoured to be part of HKU and the BASc(SDS) programme. Social Data Science is a new bachelor’s degree launched this year. Compared with the traditional bachelor’s degree, the BASc(SDS) programme gives me more flexibility to explore my interests and develop abilities beyond my professional major. I would say it is an innovative and practical programme which prepares you well to face the upcoming challenges in the changing society, as it shapes the student’s mind by providing different possibilities.

Kian Millamena [BASc(SDS) Year 3 Student]
I joined the Year 3 BASc(SDS) programme because it is a new and exciting field of study. The curriculum of the BASc(SDS) programme is multidisciplinary - offered by the Faculties of Education, Science and Social Sciences. This collaboration interests me, as I took courses such as programming, statistics, and psychology in my previous studies. Data science has become a big part of our lives, because of the rapid technological change that we are experiencing in the 21st century. I find it intriguing how we are learning to use data science for social good, and to solve real-life social problems. Today, there is a high demand for data scientists. There are a lot of career opportunities offered to graduates in many industries. My university experience has genuinely been amazing. It is nice to integrate into a multicultural environment and build new relationships. This programme offered by HKU will definitely enable me to gain valuable knowledge that would be useful in the future.

Nicolei Bautista Panlilio [BASc(SDS) Year 3 Student]
I have always been fascinated with the advancement of technology and how it is applied in our daily life. I have also developed a great interest in this programme due to the trend in information technology and I am interested in applying data science to solve social issues. I find this programme unique as it integrates both social sciences and data science. It also allows us to find work in a wide range of fields in the future. I hope this programme can help me understand how to utilise different data analytics methods in order to solve different social problems. I am very excited to meet other students and I hope to make good memories at HKU.
Programme Highlights

Professional Practicum

The professional practicum provides an opportunity for student-teachers to integrate theory and practice through supervised internships in local schools. It is applicable to students of the following programmes:

**BA&BEd(LangEd)-Eng**
- Before the end of Year 3: Community-based Professional Practicum
- Year 4: Ten weeks in a primary school
- Year 5: Ten weeks in a secondary school

**BEd&BSc**
- Before the end of Year 3: Community-based Professional Practicum
- Year 4: Ten weeks in a secondary school
- Year 5: Ten weeks in a secondary school

**BEd&BSocSc**
- Year 3: Three separate weeks in a secondary school
- Year 4: Ten weeks in a secondary school
- Year 5: Ten weeks in a secondary school

**BEd(ECE&SE)**
- Students will spend a total of 16 weeks in various practicum sites such as child care centres, special child care centres and integrated kindergartens.

Clinical Practice

**BSc(Sp&HearSc)**
Students have to complete more than 300 direct client contact hours under the supervision of experienced clinical educators in the HKU Speech, Language and Hearing Clinic, and in schools, hospitals and specialist settings in and outside Hong Kong. A strong emphasis is placed on students’ ability to integrate theory and apply external research evidence in clinical practice, and on their development of the necessary interpersonal and basic clinical skills.

Experiential Learning

Experiential learning opportunities occur in various ways both within our programmes – either as a compulsory part of a course or as stand-alone credit-bearing components – and as non-credit-bearing experiences beyond the programme. These learning opportunities may take various forms, including undergraduate research projects, language immersion programmes, exchange studies, service learning projects, and internship opportunities. Students have the chance to undertake experiential learning through extended participation with overseas and/or local community projects. Regardless of where they occur, experiential projects promoted by the Faculty aim to enhance students’ understanding of real world environments, expanding their capacity to integrate theory and practice, and broadening their global outlook.

Immersion

The immersion programme is a government mandated and sponsored component of the BA&BEd in Language Education programme. The immersion programme aims to enhance students’ language proficiency and professional development and foster cultural understanding through living and studying overseas. The immersion programme is applicable to students of the following double degree programmes in language study:

**BA&BEd(LangEd)-Eng**
- Eight weeks of language and cultural immersion in an English-speaking country (Australia) at the end of Semester 2 of Year 2
- Language enhancement: Studying at an Australian university
- Experiencing a different school system: Visiting Australian schools
- Professional development: Attachment to one primary or secondary school for one week
- Experiential learning opportunities: Activities and tasks that promote experiential learning and reflection through community links and travel
- Cultural immersion: Staying with an Australian family, excursions and recreation
Fostering 4Cs through Engaging STEM/STEAM-related EL Activities

This project will develop not only the participants’ knowledge, skills and beliefs of learning and teaching of STEM/STEAM-related context (both in Hong Kong and USA), but also enhance their understanding and mastery of the 21st century (4C) skills, that is Creativity, Complex problem solving, Communication and Collaboration skills, in order to succeed in the information age. Besides attending HKU lectures, students will be guided to work in pairs or in small groups to: (a) analyse the STEM/STEAM-related curriculum in the contexts of Hong Kong and USA; (b) shadow in the Odyssey of the Mind Hong Kong regional tournament in March; (c) collaborate on the development of the 4Cs curriculum materials for teaching to Hong Kong winning school teams who will participate in the Odyssey of the Mind World Finals competition at Iowa State University in April; and (d) curate booth to promote the unique culture of Hong Kong in USA in May.

Sustainable Development in Tibet

Tibet has developed rocketing economic growth in the past two decades at the expense of the ecosystem and environment. Set against this backdrop, this programme aims to bridge this gap by creating a platform for our student educators to learn about the socio-economic landscapes of Tibet and to analyse some of the challenges involved in turning around and sustaining its development. Student educators will first learn about the theoretical understanding of sustainable development and its relationship to the socio-economic landscapes of Tibet. Then they will work in cross-disciplinary teams to conduct research and put their knowledge into practice – putting forward their ideas of raising social awareness on specific topics (e.g. sustainable tourism, environmental education, health and hygiene) and calling for behavioural changes with the consideration of local culture and limitations in the format of “TED talk” videos and workshops for schools. Through the learning process of knowing about the culture, self and others, students will develop an increased intercultural sensitivity as local and global citizens.

Internship Opportunities

The internship opportunities provide students with a training platform to apply knowledge and skills acquired at the University to real work situations. The experiences also assist students to become more socially aware, develop critical thinking and analytical ability so that they can identify practical solutions for complex problems, as well as improve their interpersonal and communication skills.

The internship is applicable to students of the following programmes:

**BEd&SocSc**
- The credit-bearing internship (Social Innovation) is offered by the Faculty of Social Sciences

**BSc(IM)**
- All students in the programme will engage in a summer internship in an overseas or a local organisation for up to three months
- Industry partners include National Taiwan University (Taiwan), Hong Kong Monetary Authority, Hong Kong Trade Development Council, the Hospital Authority, Latham and Watkins, Deloitte Touche Tohmatsu Limited and Deacons

**BAcc(SDS)**
- Students will apply what they learn in their academic studies in real-life situations by working on social data science related projects through a summer internship experience in a selected organisation.

Some Examples of Other Experiential Learning Activities

**Ocean Park Experiential Learning Project**

The project will offer students the chance to undertake experiential learning through extended collaboration with Ocean Park’s Education and Discovery team. By engaging in this project, students will expand their understanding and practice as future education professionals beyond the formal classroom and school context. Students will be assigned to work in pairs/groups to a) identify and analyse real-life educational needs of Ocean Park; b) carry out an observation of guests’ interests through needs analysis; and c) design pop-up narration offerings for visitors to the Park with a goal of enhancing the in-park guests’ experience. The final exhibits may be placed on display for visitors and may be used by Ocean Park staff after the course finishes.

Students will have the chance to work closely with Ocean Park staff and to contribute their knowledge to the Park’s focus on promoting conservation and awareness about endangered species to local school children and visitors (from Hong Kong as well as overseas and Greater China).
Major in Early Childhood Education and Special Education (246 credits)
- Early Childhood Education courses
- Early Childhood Special Education courses
- Professional practicum
- Specialised electives
- Project
Language Enhancement courses (18 credits)
Common Core courses (36 credits)

Professional Core in Speech and Hearing Sciences (180 credits)
- Foundation courses (e.g. Human Development, Clinical Linguistics, Anatomy & Physiology, Introduction to Communication Disorders)
- Core discipline courses (e.g. Speech Development & Speech Sound Disorders, Motor Speech Disorders, Voice)
- Research in Communication Disorders Dissertation (A capstone requirement)
Clinical practicum (A capstone requirement) (66 credits)
Language Enhancement courses (18 credits)
Common Core courses (36 credits)

Double Degree Programmes (300 credits, 5 years)
- BA&BEd(LangEd)-Eng
- BA&BEd(LangEd)-Chin
- BEd&BSc
- BEd&BSoSc

Faculty of Education
Education Professional Core courses (120 credits)
- Education and pedagogy courses
- Professional practicum
- External experience*

Partner Faculties
Subject Major courses (78-96 credits)
- Faculty of Arts: Major in English language and linguistics
- Faculty of Arts: Major in Chinese language, literature and culture
- Faculty of Science: An approved science major
- Faculty of Social Sciences: An approved social sciences major

Language Enhancement courses (18 credits)
Common Core courses (24 credits)
Elective courses (42-60 credits)

*for BA&BEd(LangEd)-Chin and Eng majors only

Single Degree Programmes

BEd(ECE&SE) (300 credits, 5 years)

Major in Early Childhood Education and Special Education (246 credits)
- Early Childhood Education courses
- Early Childhood Special Education courses
- Professional practicum
- Specialised electives
- Project
Language Enhancement courses (18 credits)
Common Core courses (36 credits)

Major in Information Management (72 credits)
- Digital library
- Information and communication technology
- Knowledge management
- Sociology of information, etc.
- Final Year Project
Language Enhancement course (6 credits)
Common Core courses (12 credits)
Elective courses (30 credits)

Major in Applied Child Development (84 credits)
- Perspectives on Early Childhood Development and Learning
- Cognitive and Language Development
- Social, Emotional and Physical Development
- Child Development and Public Policy, etc.
- Independent Project
- Field Experience
Language Enhancement course (6 credits)
Common Core courses (12 credits)
Elective courses (30 credits)

Major in Applied Child Development (84 credits)
- Perspectives on Early Childhood Development and Learning
- Cognitive and Language Development
- Social, Emotional and Physical Development
- Child Development and Public Policy, etc.
- Independent Project
- Field Experience
Language Enhancement course (6 credits)
Common Core courses (12 credits)
Elective courses (30 credits)

Major in Social Data Science (72 credits)
- Introductory courses
- Advanced courses
- Capstone experience
Language Enhancement course (6 credits)
Common Core courses (12 credits)
Elective courses (30 credits)

For Associate Degree or Higher Diploma Holders

BSc(IS) (120 credits, 2 years)

Major in Information Management (72 credits)
- Digital library
- Information and communication technology
- Knowledge management
- Sociology of information, etc.
- Final Year Project
Language Enhancement course (6 credits)
Common Core courses (12 credits)
Elective courses (30 credits)

Major in Applied Child Development (84 credits)
- Perspectives on Early Childhood Development and Learning
- Cognitive and Language Development
- Social, Emotional and Physical Development
- Child Development and Public Policy, etc.
- Independent Project
- Field Experience
Language Enhancement course (6 credits)
Common Core courses (12 credits)
Elective courses (30 credits)

BSc(SDS) (120 credits, 2 years)

Major in Social Data Science (72 credits)
- Introductory courses
- Advanced courses
- Capstone experience
Language Enhancement course (6 credits)
Common Core courses (12 credits)
Elective courses (30 credits)

BA & BEd (LangEd) - Eng
BA & BEd (LangEd) - Chin
BEd & BSc
BEd & BSoSc
Application and Admissions

Requirements

JUPAS Candidates

F.6 students taking the HKDSE should apply through the Joint University Programmes Admissions System (JUPAS) and satisfy the following entrance requirements for specific programmes:

<table>
<thead>
<tr>
<th>Programme</th>
<th>English Language</th>
<th>Chinese Language</th>
<th>Mathematics</th>
<th>Liberal Studies</th>
<th>Elective subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA&amp;BED(LangEd)-Eng</td>
<td>Level 3 or above</td>
<td>Level 3 or above</td>
<td>Level 4 or above</td>
<td>Level 2 or above</td>
<td>Level 3 or above in two subjects, with at least one in any of Biology, Chemistry, Physics, Combined Science, Integrated Science</td>
</tr>
<tr>
<td>BA&amp;BED(LangEd)-Chin</td>
<td>Level 3 or above</td>
<td>Level 3 or above</td>
<td>Level 3 or above</td>
<td>Level 2 or above</td>
<td>Level 3 or above in two subjects, with at least one in any of Biology, Combined Science with Biology component</td>
</tr>
<tr>
<td>BEd&amp;BSc</td>
<td>Level 2 or above</td>
<td>Level 2 or above</td>
<td>Level 2 or above</td>
<td>Level 2 or above</td>
<td>Level 3 or above in two subjects, with at least one in any of Biology, Chemistry, Physics, Combined Science, Integrated Science</td>
</tr>
<tr>
<td>BSc(Sp&amp;HearSc)</td>
<td>Level 4 or above</td>
<td>Level 4 or above</td>
<td>Level 4 or above</td>
<td>Level 4 or above</td>
<td>Level 4 or above</td>
</tr>
</tbody>
</table>

Candidates should include their personal statement in the “Additional Information”, and their other learning experiences or extra-curricular activities in their JUPAS application. Supporting documents should be uploaded to the appropriate sections of Other Experiences and Achievements in Competitions/Activities (OEA) or Student Learning Profile (SLP).

Candidates should have knowledge of spoken Cantonese and traditional Chinese characters.

Selection for admission is based upon academic merit and interview performance. In addition, candidates must be able to communicate effectively and fluently in both Cantonese and English.

Non-JUPAS Candidates

Candidates from international schools, overseas, community colleges (i.e. Higher Diploma or Associate Degree students) or mature applicants may apply directly to the University’s Non-JUPAS Admissions Scheme via the on-line application system at https://aal.hku.hk/admissions/international/admissions-information

On the same website, you are able to see admission requirements from other examination systems, e.g. UK, USA, Canada, Australia or the International Baccalaureate.

Direct Admissions Scheme to Senior Year Places

Candidates holding a recognised Associate Degree or Higher Diploma in specific disciplines are eligible to apply for the following programmes directly to the University’s Direct Admissions Scheme to Senior Year Places via on-line application at https://aal.hku.hk/admissions/international/admissions-information?page=hong-kong-sub-degrees

There is no Year 1 or Year 2 admission. Successful applicants will be admitted directly to Year 3 of the four-year programme.

- Bachelor of Science in Information Management A201
  Candidates holding a recognised Higher Diploma or Associate Degree in any discipline from a community college in Hong Kong are eligible to apply for admission. HKU students can also take the programme as a minor.

- Bachelor of Science in Applied Child Development A202
  Candidates holding a recognised Higher Diploma or Associate Degree in the field of Early Childhood Education from a community college in Hong Kong are eligible to apply for admission.

- Bachelor of Arts and Sciences in Social Data Science A203
  Candidates holding a recognised Associate Degree or Higher Diploma from a community college in Hong Kong in a relevant discipline, such as Data Science and Analytics, Engineering, Computer Science, Information Technology, Statistics, Applied Science, Social Sciences, and having English language at IELTS 7 or equivalent and Mathematics at DSE Level 3.

Candidates who are also interested in admission as Year 1 students in other undergraduate programmes can include their programme choices in the same application. For other undergraduate programmes, applications will be considered together with other applicants under the Non-JUPAS Admissions Scheme and applicants are expected to fulfill the same requirements applicable to Non-JUPAS applicants.

Candidates who apply for the Non-JUPAS Admissions Scheme or the Direct Admissions Scheme to Senior Year Places are strongly encouraged to include a personal statement, one or two teacher references, their predicted scores, and their most recent transcripts showing grades and GPA in their applications.
Contacts for Further Information

Bachelor of Arts and Bachelor of Education in Language Education (English) 6066
Programme Clerk Mr Roger Chan Email: babedlang@hku.hk Tel: 3917 2280
Programme Coordinator Ms Suzi Nicholson Email: snich@hku.hk Tel: 3917 2406

Bachelor of Arts and Bachelor of Education in Language Education (Chinese) 6080
Programme Clerk Ms Feon Cheung Email: babedch@hku.hk
Programme Coordinator Dr Chung-Pui Tai Email: cpta@hku.hk Tel: 3917 459

Bachelor of Education and Bachelor of Science 6119
Programme Clerk Mr Moris Fung Email: bedbsc@hku.hk
Programme Coordinator Dr Chung-Pui Tai Email: cpta@hku.hk Tel: 3917 459

Bachelor of Education and Bachelor of Social Sciences 6195
Programme Clerk Mr Moris Fung Email: bedbsc@hku.hk
Programme Coordinator Dr Kennedy Chan Email: kennedych@hku.hk Tel: 3917 2406

Bachelor of Education in Early Childhood Education and Special Education 6092
Programme Clerk Ms Feon Cheung Email: ecese@hku.hk Tel: 3917 8971
Programme Director Dr Diana Lee Email: ecese@hku.hk Tel: 3917 8971

Bachelor of Science in Speech and Hearing Sciences 6157
Programme Clerk Mr Peter Chow Email: bscshs@hku.hk Tel: 3917 2357
Programme Director Dr Karen Chan Email: karanch@hku.hk Tel: 3917 2357
Admissions Tutor Dr Puisan Wong Email: puisanw@hku.hk Tel: 3917 2357

Bachelor of Science in Information Management A201
Programme Clerk Miss Amber Li Email: bsim@hku.hk Tel: 3917 5413
Programme Director Dr Gary Wong Email: wongkwg@hku.hk Tel: 2241 5082

Bachelor of Science in Applied Child Development A202
Programme Clerk Ms Feon Cheung Email: bscacl@hku.hk Tel: 3917 8971
Deputy Programme Director Dr Carrie Lau Email: bscacd@hku.hk Tel: 3917 8971

Bachelor of Arts and Sciences in Social Data Science A203
Programme Clerk Miss Amber Li Email: bascsds@hku.hk Tel: 3917 5413
Programme Director Dr Xiao Hu Email: xiaohu@hku.hk Tel: 2219 4722

https://web.edu.hku.hk/programme/undergraduate